

SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY (UGC Approved)

Gurugram, Delhi-NCR

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Assessment Process of Learning Outcome

The domains of the learning outcomes are being assessed and assessment is attained through formative mode at the department level and summative is assessed at the University level. The below table is duly reflecting the domain as well as the assessment methodology:

Domain of Learning

Domain of Learning	Assessment Methods	Students
Cognitive	Multiple Choice Questions (MCQ)	UG & PG
	Short Answer Questions (SAQ)	
	Long Answer Question (LAQ)	
Affective	Short Case (SA)	UG & PG
	Long Case (LC)	
	Group Discussion (GD)	
	Problem-Based Learning (PBL)	
	Think Pair Sharing (TPS)	UG
Psychomotor	Short Case (SA)	UG & PG
	Long Case (LC)	
	Objective Structured Clinical Examination (OSCE)	
	Objective Structured Practical Examination (OSPE)	
	Practical	
	Case Discussions (CD)	
	Basic Life Support (BLS)	PG
	Advanced Cardiovascular Life Support (ACLS)	

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Mode of Assessment

Modes of Assessment	Assessment Methods	PG Students
Formative	Multiple Choice Questions (MCQ)	Assignment
	Viva-Voce	Progress Report
	Objective Structured Clinical Examination (OSCE)	Portfolios
	Objective Structured Practical Examination (OSPE)	Dissertation
	Quiz	Case Presentation
	Seminars	
	Problem Based Learning (PBL)	
	Journal Club	
Summative	Dissertation	
	Multiple Choice Questions (MCQ)	
	Short Answer Questions (SAQ)	
	Long Answer Question (LAQ)	
	Practical Examination & Viva-voce	
	Objective Structured Clinical Examination (OSCE)	
	Objective Structured Practical Examination (OSPE)	

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